

CEL V.3 5D + Teacher Evaluation System

Order of Incorporating Indicators w/Fidelity

Purpose	P1	P2	P3	P4	P5
	(Connection to Standards)	(Connection to previous & future lessons)	(Teaching Points)	(Communicate Learning Target)	(Learning Target Success Criteria)
2015-16					
2016-17					
2017-18 and after					
Student Engagement	SE1	SE2	SE3	SE4	SE5
	(Quality of Questioning)	(Ownership of Learning)	(Capitalizing on Students' Strengths)	(Opportunity and support for participation and meaning making)	(Substance of Student Talk)
2015-16					
2016-17					
2017-18 and after					
Curriculum & Pedagogy	CP1	CP2	CP3	CP4	CP5
	(Alignment of Instructional Materials and Tasks)	(Teacher knowledge of content)	(Teaching Approaches: Discipline- Specific)	(Differentiated Instruction for Students)	(Use of Scaffolds)
2015-16					
2016-17					
2017-18 and after					
Assessment	A1	A2	A3	A4	A5
	(Student Self-assessment)	(Student use of assessments over time)	(Quality of Formative Assessment Methods)	(Teacher use of formative assessments)	(Collection systems for formative assessment data)
2015-16					
2016-17					
2017-18 and after					
Classroom Environment	CEC1	CEC2	CEC3	CEC4	CEC5
	(Classroom Arrangement and Resources)	(Learning Routines)	(Use of Learning Time)	(Student Status)	(Norms for learning)
2015-16					
2016-17					
2017-18 and after					
Professional Collaboration	PCC1	PCC2	PCC3	PCC4	PCC5
	(Collaboration w/ Peers & Admin to Improve Student Learning)	(Communication & Collaboration w/Parents & Guardians)	(Communication within school community about student progress)	(Supports school, district, & state curriculum, policy & initiatives)	(Ethics & advocacy)
2015-16					
2016-17					
2017-18 and after					