

PCSD #1 Standardized Assessment Descriptions

The intent of this document is to provide students, parents, staff members and other stakeholders with a quick summary of the purpose, types of data, and uses in relation to the different assessments taken by students.

Test or Assessment	Description & Purpose or Purposes	Grades	Format of Test	Reports and Uses
Proficiency Assessment for Wyoming Students (PAWS)	<p>Wyoming's State Assessment in Reading, Math, & Science</p> <p>The purpose is to assess how students are performing in relation to State Standards in Reading, Math, and Science. This is the test data to see whether schools and districts are meeting "Adequate Yearly Progress (AYP)" targets for State & Federal accountability legislation. These tests are administered during a set test period typically in March.</p> <p>*HS will not do PAWS for the 2012-2013 School Year.</p>	<p>3-8 *</p> <p>Sci- 4 & 8</p>	<p>Paper & Pencil-Multiple Choice</p>	<ul style="list-style-type: none"> Individual Student Reports School & District Reports Percent of Students scoring proficient or advanced Summative State Assessment
Measures of Academic Progress (MAP Tests)	<p>These tests are designed to measure a student's growth over time and to identify a student's instructional level in reading, mathematics, and language usage. They are "adaptive" computer based assessments that adjust question difficulty based on student responses. They can indicate a student's growth whether the student is below, at, or above grade level in terms of performance. These tests are given to students early in the school year (September) and then at the end of the school year (May). Schools are given the choice of whether to test all students, some students, or no students during the Winter test window. In addition, these students' scores can be compared to other students in the District and across the nation.</p> <p>**K-1 are given the MAP for Primary Grades tests which include audio questions and are designed for this age group.</p>	<p>K-10**</p>	<p>Adaptive Computer based Multiple Choice Questions</p>	<ul style="list-style-type: none"> Almost immediate data for students, parents, and teachers to use Measures student growth over time Help to identify student instructional needs Individual Student Reports, Class Reports, School Reports, and District Reports
State Assessment of Student Writing (SASW)	<p>This is a Wyoming writing test that is intended to measure a student's skill in responding to an on demand writing prompt. It is a new test that was field tested during the Spring of 2012. Students will respond to 2-3 prompts with each prompt estimated at 60-90 minutes to complete a rough and final draft.</p>	<p>3, 5, & 7</p>	<p>Paper & Pencil Writing Prompt with initial & final draft</p>	<ul style="list-style-type: none"> Will report student results as basic, proficient, or advance. Individual student reports as well as school and district reports Comparison to State and other district's results

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Wyoming ACT Test + ACT Writing Test	<p>This is similar to the “Saturday ACT” test with the difference being that it is administered to every junior statewide during April of each year. The ACT test is a college readiness survey and academic assessment. The survey portion is intended to assist students in career planning. The academic portion tests students in the areas of English, Mathematics, Reading, Science, and Writing.</p> <p>The results are often used by colleges to determine entrance and course eligibility. Data reports may be used by schools to assist students in guidance counseling and to monitor curriculum and instruction.</p>	11 th Grade	Standardized Time Test- Paper & Pencil Test Booklet	<ul style="list-style-type: none"> • Individual Student Reports • School & District Reports of both survey data and academic performance data • Comparison of school to state • Hathaway Scholarship Eligibility
ACT Test-Optional	<p>The national ACT administration dates that occur on designated Saturdays are similar to the Wyoming ACT Test. It is a student’s/parent’s choice for the student to take the ACT test during one or more of the designated dates and they are responsible for fees. Students may take the ACT test multiple times if they choose.</p>	Usually 9 th -12 th grades	Standardized Time Test- Paper & Pencil Test Booklet	<ul style="list-style-type: none"> • Schools and districts may order yearly reports that summarize how that year’s graduates performed on the ACT Tests. • School to National Comparisons • Hathaway Scholarship Eligibility
PLAN Test	<p>The ACT Plan Test is to assist students in school and career planning, as well as to help identify student academic strengths and needs relative to the ACT test. This will be State mandated starting in 2013 for 10th grade students. It has a survey portion focused on identifying student’s interests and other information and an academic assessment.</p>	10 th Grade	Standardized Test Paper & Pencil Test Booklet	<ul style="list-style-type: none"> • Individual student reports • School data summaries in terms of survey data • School data summaries with national comparisons • Individual item reports for curriculum analysis
EXPLORE Test	<p>The EXPLORE Test is to assist student’s in planning for both high school courses and beyond high school. In addition to the career interest survey, it also tests a student’s academic strengths and needs relative to growth towards the ACT test.</p>	9 th Grade	Standardized Test	
Compass Test-Optional	<p>COMPASS is an untimed, computerized test that helps colleges and other schools evaluate your skills and place you into appropriate courses. Student’s receive COMPASS test results immediately upon completion of testing. Colleges and other schools may use these results to determine whether students need to take remediation courses or are ready for advance courses.</p>	12 th Grade	Computer-based Adaptive Tests	<ul style="list-style-type: none"> • Individual Student Reports upon completion • School and District Reports